

Planning & Design

February 24, 2011

Mr. Don Mooney
Executive Director - Operations
Springfield School District
111 West Learny Avenue
Springfield, PA 19064

Philadelphia Coral Gables Dalias Lake Placid New York City San Diego San Francisco

Re: Springfield High School Master Plan
Phasing Diagrams, Central Field Study, Alternative Site review
and School Board Presentation

Dear Mr. Mooney and members of the Facilities Committee,

This Proposal outlines the work WRT would undertake to analyze and compare phasing options for a new Springfield High School. Specifically, the District's Facilities Committee has requested that WRT continue our masterplanning effort in order to assess the phasing implications of the two preferred alternatives that we identified for the siting of the new school: the Saxer Avenue and Learny Avenue locations.

The Facilities Committee has agreed that the Saxer Avenue location has some distinct benefits: giving the High School more of a civic presence; and a better yield/utilization of the available site for athletic fields. On the other hand, the Saxer Avenue site carries distinct burdens: issues of land control coordination of scope with the adjacent private school. The Leamy Avenue location presents its own set of challenges associated with the continued operation of the school while a major construction effort is underway.



February 24, 2010 Page 2

WRT was also tasked with reviewing the Central Fields site capacity, as described under Task 1 on the next page. In addition, WRT will also prepare an alternative site option for the Proposed High School, on the North East corner of the site, between the existing track location and the property line. This work is described in Task 3 below.

The Facilities Committee has also asked WRT to work with Burt Hill to compile and prepare a presentation for the School Board which describes the analysis, conclusions and recommendations which have emerged in our work with the Committee.

Scope of Work - Springfield High School Master Plan Update Effort

Task Description

The following is a description of the tasks WRT would perform, based on our current understanding of the assignments. Following that is a Fee Proposal, which correlates with the tasks described here.

..... TASK 1 - Central Field Analysis

As part of a discrete, but related Task, WRT has been asked to prepare sketches associated with the Central Field site (at Saxer Avenue and Powell Road), analyzing site capacity for a possible High School program, or possible expansion of Athletic Fields. Part of this work would review adjacent property boundaries and their potential impact on the possible layouts.

TASK 2 — Alternative Phasing Plans: Analysis for Leamy and Saxer Avenue Sites

Utilizing the data and graphics we've compiled, we will prepare two sets of Phasing

Diagrams which describe the sequence of construction activity for each of the Sites, at Saxer and Leamy. The Diagrams will consider a proposed progression of demolition and construction activities as they relate to the following planning issues:

· property acquisition and possible land-swap;



February 24, 2010 Page 3

- vehicular access;
- construction activity clearances and laydown spaces;
- · existing and proposed utility service connections;
- site access and circulation;
- programmatic coherence;

Each of the issues above plays a different role, depending on which site is reviewed.

TASK 3 - Alternative School Site - Fields Option

As a supplement to Task 2, WRT will diagram a new alternative scheme for the school, siting the School on the Fields between the Existing Track and the Northeast edge of the property. The distinct advantage of this site would be the simplification of the Phasing of the school construction and demolition.

TASK 4 - School Board Presentation

Based on the Presentation Outline prepared by Bob Ochs with our, and with Burt-Hill's help, we will develop a slideshow suitable for powerpoint projection, and will walk the Board through an account of how we (with the Committee) arrived at this point in the process. The primary task will be to assemble a concise and coherent narrative series of explanatory images and diagrams derived from graphic materials we've already presented. Slideshow formatting will be adjusted to bring the various diagrams and presentations into visual agreement with each other, and we will work with Burt-Hill to integrate their portion of the presentation related to programming the new School. We will present a 'draft' of the presentation to the Facilities Committee prior to the final Board presentation so that feedback can be incorporated.



February 24, 2010 Page 4

Fee Proposal

On the basis the Scope of Work outlined, our fee, by task, would be as follows, including hours by employee:

TASK 1 - Central Field Analysis

\$450

Planned hours: SG – 3

TASK 2 - Alternative Phasing Plans

\$5,800

Planned hours: MP - 2; \$G - 8; RM - 44

TASK 3 - Alternative School Site

\$2,875

Planned hours: SG - 4; RM - 16

TASK 4 - School Board Presentation

\$5,500

Planned hours: MP - 6; SG - 20; Al - 20

Total

\$14,625

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We will submit itemized involces each month based on percentage of Tasks during the billing period. Expenses for travel and reproduction will be billed directly.

Feel free to call us if you have any additional questions.

Sincerely,

Principal

Maarten I. Pesch, AIA, LEED® AP

Charles B. Tomlinson, Jr., AIA, CSI, CPT, LEED® AP

Contracting Principal

Executive Director of Operations